Researching gender based violence: data and design, 2,5 higher education credits

Researching gender based violence: data and design, 2,5 högskolepoäng

Doctoral studies

1. Confirmation
The course syllabus was confirmed by the Department of Social Work on XXXXXXXX
Field of education: Social Sciences 100 %
Department: Department of Political Science

2. Position in the educational system
The course is a single subject course in social work offered at the level of doctoral studies.

3. Entry requirements
A student who is enrolled in studies at the doctoral level is eligible for the course.

4. Course content
The course deals with the following topics:
• Gender based violence (GBV) as research subject
• The relationship between epistemology and method when researching GBV
• Different approaches to measuring GBV
• Different forms of data on GBV and their interpretation
• GBV and research design
The course will run for two days, with one morning and one afternoon session each day. Anyone is welcome to attend as an auditor. For non-auditors, the exam is described below.

5. Learning outcomes

After completing the course the students shall:

Knowledge and understanding
- have achieved knowledge of measurements of GBV and their respective strengths and limitations
- have achieved understanding of the importance and impact of epistemology for data collection on GBV
- have achieved insight of how research design affects results concerning prevalence, incidence and impact of GBV

Skills and abilities
- be able to design a research project on GBV, taking issues of epistemology and methodology under serious consideration

Judgment and approach
- be able to independently evaluate the validity of different forms of data on GBV based on knowledge and insight of the importance of research design

6. Literature

A supplementary list of literature is added below. The doctoral students are expected to familiarize themselves with the literature beforehand.

7. Assessment

The student is assessed by means of active participation at the seminars, and by presenting a proposed research design at the concluding workshop/seminar.

8. Grading scale

The grading scale has two values, Pass (G) and Fail (U)

9. Course evaluation
A course evaluation will be conducted at the end of the course. The responsible teacher will report the results.

10. Additional information

Language of instruction: English

**Researching gender based violence: data and design**
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**Selected bibliography:**


Provisional schedule

Session One: GBV prevalence, incidence and impact in surveys
Reading:


**Session Two: understanding criminal justice and police data on GBV**

Reading:


**Session Three: interpreting evaluation data on perpetrator interventions**

Reading:


Session Four: designing meaningful research on GBV
Reading:


